

## **Best practice -1**

### **Best Practice: 'Harit Abhinandan' (Green Welcome) Through Potted Plants**

#### **1. Title of the Practice**

**"Green Greetings: Student-Led Sapling Pot Decoration for Guest Hospitality"**

#### **2. Objectives**

- To promote a 'Plastic-Free' and eco-friendly approach during guest welcomes.
- To cultivate an interest in gardening and creative art among students.
- To spread awareness about greenery and sustainability within the institution.
- To foster teamwork, creativity, and a sense of responsibility in students.

#### **3. The Context**

Conventionally, guests are welcomed with floral bouquets that wither within hours and contribute to non-biodegradable waste (due to plastic wrappings). To address this, the college initiated a practice where students paint, decorate, and nurture potted plants. These pots not only serve as aesthetic decor during events but also enhance the campus landscape afterward or serve as long-lasting mementos for the guests.

#### **4. The Practice**

- **Preparation:** A dedicated group of student volunteers from the Botany department and Eco-Club is formed.

- **Artistic Execution:** Students paint earthen ware pots using traditional art forms such as Madhubani, Warli, or Mandala designs.
- **Plantation:** Air-purifying plants (like Snake Plant, Money Plant) or seasonal flowering plants are carefully potted in these decorated pots.
- **Presentation:** During events, the entrance and the stage are adorned with these pots. Instead of a bouquet, the Chief Guest is welcomed with a specially decorated potted plant.
- **Maintenance:** After the event, these plants are placed in college corridors, the library, or offices to maintain a healthy indoor environment.

## 5. Evidence of Success

- **Waste Reduction:** A significant decrease in plastic waste and discarded flowers on campus.
- **Guest Appreciation:** Visiting dignitaries have highly praised this unique, sustainable, and lively welcoming gesture.
- **Skill Development:** Students have gained botanical knowledge regarding plant species and their maintenance.
- **Aesthetic Improvement:** The college environment has become more vibrant, positive, and aesthetically pleasing.

## 6. Problems Encountered and Resources

- **Challenges:** \* Ensuring a consistent supply of volunteers for daily watering and care.
  - Keeping the plants healthy and hydrated during long summer vacations.
- **Resources Required:**

- Clay/Cement pots, organic manure, and high-quality saplings/seeds.
- Acrylic paints, brushes, and other decorative art materials.
- Gardening tools and a reliable water supply.
- Mentorship from a faculty coordinator or a professional gardener.



## Best Practices

### 1. Title of the Practice

**"Digital Disha: Enhancing Learning through Student-Led ICT Integration"**

### 2. Objectives

- To bridge the digital divide by making technology accessible to all students.
- To shift the learning paradigm from passive listening to active, technology-driven participation.
- To equip students with essential digital skills (PPT creation, data analysis, online research) required for modern careers.
- To promote the use of Open Educational Resources (OERs) and e-learning platforms.

### 3. The Context

In the 21st century, digital literacy is as fundamental as reading and writing. While students often use smartphones for entertainment, they frequently lack the skills to use technology for academic and professional growth. The challenge was to transform the classroom into a tech-enabled environment where students from diverse socio-economic backgrounds could confidently use digital tools to solve problems and present ideas.

### 4. The Practice

- **Student-Led Presentations:** Instead of traditional chalk-and-talk, students are encouraged to deliver seminars using Power Points, Canva, integrating multimedia elements like videos and charts.
- **Collaborative Tools:** Students use cloud-based tools (Google Docs/Sheets) to work simultaneously on group projects, fostering teamwork in a virtual space.
- **ICT Peer Mentors:** A group of "Tech-Savvy" students is formed to assist peers and faculty in troubleshooting minor technical issues and organizing webinars.
- **E-Resource Utilization:** Training sessions are conducted to help students navigate SWAYAM, and e- platforms for supplementary learning.

### 5. Evidence of Success

- **Increased Engagement:** A visible rise in student interest and attendance during ICT-enabled sessions compared to traditional lectures.
- **Skill Acquisition:** Significant improvement in students' ability to create professional-quality digital content and reports.

- **Paperless Environment:** A measurable reduction in paper usage as 70% of assignments and internal communications transitioned to digital formats.

## 6. Problems Encountered and Resources

- **Problems Encountered:**
  - **Connectivity Issues:** Intermittent internet speed in certain areas of the campus can hinder real-time online activities.
  - **Digital Anxiety:** Some students from underprivileged backgrounds initially felt overwhelmed by the technology.
  - **Hardware Limitations:** The high cost of maintaining updated hardware and ensuring enough devices for every student.
- **Resources Required:**
  - **Infrastructure:** High-speed Wi-Fi, Smart Classrooms, and well-equipped Computer Labs.
  - **Training:** Regular workshops for both students and staff to stay updated with evolving technologies.

